



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	PRESIDENCY COLLEGE
Name of the head of the Institution	DR. PRADEEP KUMAR SHINDE
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	+919742841708
Mobile no.	9008278699
Registered Email	pradeep.shinde@presidency.edu.in
Alternate Email	roseline-college@presidency.edu.in
Address	#33/2c & 2D, Kempapura, Hebbal, Bangalore 560024
City/Town	BANGALORE
State/UT	Karnataka
Pincode	560024

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	private
Name of the IQAC co-ordinator/Director	PHILOMINE ROSELINE T
Phone no/Alternate Phone no.	+919448360707
Mobile no.	9008278699
Registered Email	roseline-college@presidency.edu.in
Alternate Email	tproseline@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://presidencycollege.ac.in/naac/aqa
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://presidencycollege.ac.in/

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.22	2011	07-Jun-2011	07-Dec-2016
2	A+	3.52	2017	10-Jun-2017	10-Jun-2022

6. Date of Establishment of IQAC	25-Apr-2011
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

No Data Entered/Not Applicable!!!

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. MDPs conducted. 2. HR conclave 3. AAA audit 4. Ten Workshops conducted. 5. Faculty seminar series (In house paper presentation) 6. Five Scopus indexed journal publications 7. Gender sensitivity guest lectures.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
AAA Audit	Objective is to emphasize on continuous refinement of quality in academics as build a strong administrative support. Outcome of an external agency, which conducted AAA Audit, was affirmative.

Internal NAAC Audit	Internal NAAC Audit outcomes were timely updation and Maintenance of NAAC related data and new initiatives such as digitalization of the academic and administrative processes.
Faculty Development Programme	Faculty Development Programme outcomes were Keeping faculty abreast with the latest in academia, Conducive learning environment through team building, Providing an avenue for improvement. Overall five FDPs were conducted.
Guest Lecture Series	Objective is to encourage research oriented learning approach. The outcomes are fostering research aptitude among students; promoting research culture and Instrumental in Collaborating faculty-student research capital. 37 guest lectures were conducted.
Friday Faculty Seminar Series	Objective is to share knowledge and improvise intellectual capital internal subject experts' scrutinized papers external member along with internal members invited as chairpersons to evaluate and give constructive feedback on the quality of research work. The outcome was thirty one papers were presented.
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>Governing Council</td> <td>10-Nov-2020</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Governing Council	10-Nov-2020
Name of Statutory Body	Meeting Date				
Governing Council	10-Nov-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	13-Oct-2020				
17. Does the Institution have Management Information System ?	Yes				

<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>1.HRIS To support Human Resource Management. 2.Lyceum- To support online Finance Management. 3. My Class Board To support Academic Management (Attendance, Examinations, Events, Parent Communication). 4. Lead Square - To support the process of Admissions management. 5. ILMS - To support library management .</p>
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution ensures effective curriculum delivery through a well-planned and documented process- The College follows the curriculum designed and prescribed by the university. The parent university updates the syllabus periodically for UG and PG Courses. All the courses are offered in semester mode. At the commencement of the academic year an orientation programme is organized to introduce the students to the syllabus, rules and regulations and the schedule of the semesters. The department conducts bridge courses designed specifically for students taking the course for the first time. All departments calendar are aligned with the calendar provided by the University. This includes both curricular and co - curricular activities and is uploaded on the website at the commencement of the academic year. Programme specific outcomes and the course outcome are well defined. Faculty Development Programme and Faculty Enrichment Programmes are organized periodically to ensure quality enhancement and effective implementation of pedagogy. Academic review meetings are held fortnightly to discuss action plans to ensure effective delivery of the curriculum. The teaching-learning process aims at achieving not only professional and academic development of the students but also their overall personality. The subjects are handled by teachers who have specialized in that particular area of study. Maximum efficiency of the teachers is encouraged through a fair allocation of teaching hours based on the difficulty level of the subject. Once the subject expert is allocated to a subject they prepare a Course Handout to organize and structure their curriculum delivery. The department adopts a well - planned pedagogy to ensure effective curriculum delivery in the form of a Course Plan, which is prepared every semester in which the completion of the syllabus is distributed in accordance with the required number of classes to complete it. The Course Plan prepared by the subject expert is inspected by the Head of the Department and then by the Head of the Institution before it is approved for implementation. The Course Plan involves and encourages the teachers to include various methodologies like ICT, Blended learning, Flip class, Role - play, Experiential learning, peer learning, collaborative and cooperative teaching, debates and discussions to ensure effective preparation and delivery of each segment. These pedagogies are well received by the students as they are engaging and enriching. Assessments are conducted in the form of weekly tests and Pre - Final Examination and the feedback is communicated to the students and as well as to the parents. Remedial classes are held to support students who are in need of this extra mentorship. Individual assignments in the form of written work and presentations are encouraged to ensure better comprehension of the students. Students are also given an opportunity to make their minds known and provide an Academic feedback twice every year, at the end of each semester. The feedback

is scrutinized and appropriate measures are taken if necessary to address genuine student concerns. Guest lectures by eminent personalities in the relevant area, workshop, short term projects and industrial visits are the various modes of

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Digital Marketing	Nil	15/07/2019	50	Employability /Entrepreneurship	Digital Promotion
PHP	Nil	07/01/2020	30	Employability	Web Programing
VB.NET	Nil	07/01/2020	30	Employability	Programing
Android Programing	Nil	07/01/2020	30	Employability	Android Skills
R Programming	Nil	07/01/2020	30	Employability /Entrepreneurship	Analytical Skills
Basic Counselling Skills	Nil	07/03/2020	40	Employability	Counselling

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	1180	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Employment Enhancement Programme	01/06/2019	695
Addictions	18/06/2019	31
Appreciation Gratitude	27/07/2019	42
Effective Communication	19/07/2019	386

Gender Sensitization	12/07/2019	148
Goal Setting	25/07/2019	173
Managing Emotions - Anger	07/08/2019	34
Stress Management	20/09/2019	109
Stress Management	11/01/2020	75
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Psychology/Content writing/Journalism	27
BBA	Marketing/HR/FINANCE	170
BCom	Marketing	11
BCA	Web Technology	137
MCA	Data mining & Cloud computing	27
MFA	Finance and Accounts	104
MBA	Finance/HR/Marketing	224
MCom	Finance/Accounting	44
MCom	International Business	28
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback provides constructive criticism and allows the institution to improve their focus and give desired results. Further utilization of the review or suggestion is also possible to harness fruitful results at the workplace. In Presidency college, feedback is used as an important tool to improve their employee's performances and productivity and for the overall development of the institution. Various kinds of feedbacks are taken from time to time to enhance performance, productivity, quality and growth of the organisation. The Institution collects feedback from all stakeholders like students, parents, faculty, corporates and alumni about curricular aspects every semester in a systematic template form. After a detailed analysis of the feedback, the appropriate suggestions are implemented and actions are taken. Faculty feedback is collected from the students at the end of every semester and analysed. This helps to look into the concerns and neglected areas and serves as a platform</p>

where the student-teacher gap can be bridged. The classes are observed by the HOD, the Principal and the feedback is shared individually with the concerned faculty and he/she is informed about the areas of improvement and their strengths. Ample time and assistance is provided for enhancing their effectiveness in teaching and other areas related to the curriculum. The faculty are encouraged to participate and organize seminars, guest lectures and conferences every semester to upgrade their skills and effectiveness. Feedback from the parents is collected during the Parents Teacher Meeting and suitable actions are taken based on the feedback to improve the quality of the delivery of the curriculum. Support, Mentoring and counselling are offered based on the feedback that is received. This is done confidentially and on a one-to-one basis. The institution organizes alumni meet every year and feedback is collected by them. The IQAC presents the same to the governing bodies to be analysed for the improvement of the organisation and necessary steps are taken to implement them. Continuous Feedback reinforces both performance and self-development as well as overall growth of the Institution. It has a tremendous impact on the standard of the teaching learning procedure so much so that the institution follows its lead without missing a beat.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MBA	Finance/HR/Marketing	240	254	189
MFA	Finance and Accounts	60	44	40
MCom	General	50	37	33
BA	Political Science/ Psychology	100100	104	47
BCom	Finance/Accounts / Banking	250	493	189
BBA	Finance/ HR/ Marketing	280	425	222
BCA	Computer Applications	200	307	116
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1843	639	88	32	15

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-

learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
120	120	184	76	1	12
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Presidency College has a strong mentoring system. The mentoring system goes beyond the academic aspects to ensure personality development of students. The College has an in-house full-time counselor to support the mental health and wellbeing of students. The class teachers actively mentor students of their respective classes where in 20 to 25 students are assigned to a faculty member who acts as their mentor for the entire programme duration. For higher semesters, the mentors allocated to the students will council same group of students for three years i.e. the same set of students will be monitored and counselled till they have passed the course. The students are given guidance for career and personal besides academic issues. Academic mentoring of students are done by segregating them based on their learning abilities as - advanced learners, moderate learners and slow learners. Differentiated instructions are adopted by all the teachers to ensure equitable academic progression of all students. Research projects, research paper presentations/publications, classroom presentations, case studies, critical commentaries, discussions are encouraged among the advanced learners. For slow learners, systematic remedial classes, supported with study material and simplified notes are given while motivating them to aim for improved learning curve. Personal mentoring has a special arrangement, which is available to the students to deal with psychosocial issues arising in cases like single parenting, bread earner in the family etc. The professional counselor deals with them in a strictly confidential counseling ecosystem. The meetings of mentorship are conducted every month, in which students meet their mentors for academic and personal issues. The students who have less attendance and who have missed their internal tests are paid special attention. Students with multiple issues are asked to call parents for parents- mentor meetings. Career counseling is systematically done for students at the beginning of the final year. These one-on-one sessions are conducted where students are assessed on their academic record, interest level, career objective and personality trait. Based on the assessment, the faculty from the related domain guide students and help them identify courses and institutions for higher education. Further, students are given an option to opt for college placements. Students are empowered throughout to make an informed decision while choosing between higher education and placements. The COVID pandemic induced lock-down phase witnessed several instances of emotional/psychological distress among students. The class teachers/mentors were in constant touch with vulnerable students thereby ensuring the best possible emotional support. The class teachers collaborated with the college counselor and ensured adequate and timely support to tackle this unprecedented challenge. Thus the institution follows a rigorous system of mentoring for all its students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2482	120	1 : 21

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
6	6	Nil	6	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

2020	Ms. Pritha Sanyal	Assistant Professor	Best Teacher Award by Institute of Scholars
2019	Prof. Ravikeerthi JV	Associate Professor	Best Paper award in the Conference organized by the International Society for Engineering Research Development
2019	Ms. Shazia Sait	Assistant Professor	South Indian Woman Achiever award by Nilgiris Epic Event ,Ooty
2019	Dr.Gayatree	Assistant Professor	Global Hindi Jyoti by Hindi Sahithya Srujan Samman
2020	Dr.Rajitha	Assistant Professor	Savitri Bai Phule Award by Eduoxia Research Centre
2020	Dr.Rajitha	Assistant Professor	Research Excellence Award BY Institute of Scholars

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous internal evaluation is done to assess students' progress. It consists of Internal Assessment and University examination. The institute has a college level Exam committee and a department level internal exam committee. The Internal Assessment is done based on the students' ability to understand, retain and reproduce information assessed through weekly tests, pre-final exams and attendance. In order to assure self-learning a portion of the internal marks are based on assignments/ and/or presentations and quizzes. Every department has an internal exam committee who prepares the timetable of the Weekly tests and Pre-finals, setting of the question paper, evaluation scheme and declaration of the results. After evaluation, the answer sheets are shown to the students for any grievances and if any, are considered and looked into at the department level. The average of the two internal tests are considered for the internal assessment marks. The main reforms initiated by the exam committee is the timely declaration of the results and the moderation of the

question papers. Test marks and pre-finals marks are uploaded and students are appraised about areas of improvement. Subject teachers share the rubrics for assignments with the students and evaluate the assignments accordingly. The university examination is conducted by the university as per their calendar. A major reform was initiated in the evaluation process during the COVID pandemic in the even semester of 2019-2020. Due to the lock down, over 30-40 of the academic session was conducted virtually. The evaluation system also extended to the virtual platform. Pre-finals were conducted on the virtual platform - Microsoft Teams. The examination adapted open-book examination format. Students, upon completion of the exams, uploaded their answer papers on Teams while the teacher evaluated and shared the results on the same platform. The pandemic encouraged teachers to look for innovative strategies in teaching-learning and evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Continuous internal evaluation is done to assess students' progress. It consists of Internal Assessment and University examination. The institute has a college level Exam committee and a department level internal exam committee. The Internal Assessment is done based on the students' ability to understand, retain and reproduce information assessed through weekly tests, pre-final exams and attendance. In order to assure self-learning a portion of the internal marks are based on assignments/ and/or presentations and quizzes. Every department has an internal exam committee who prepares the timetable of the Weekly tests and Pre-finals, setting of the question paper, evaluation scheme and declaration of the results. After evaluation, the answer sheets are shown to the students for any grievances and if any, are considered and looked into at the department level. The average of the two internal tests are considered for the internal assessment marks. The main reforms initiated by the exam committee is the timely declaration of the results and the moderation of the question papers. Test marks and pre-finals marks are uploaded and students are appraised about areas of improvement. Subject teachers share the rubrics for assignments with the students and evaluate the assignments accordingly. The university examination is conducted by the university as per their calendar. A major reform was initiated in the evaluation process during the COVID pandemic in the even semester of 2019-2020. Due to the lock down, over 30-40 of the academic session was conducted virtually. The evaluation system also extended to the virtual platform. Pre-finals were conducted on the virtual platform - Microsoft Teams. The examination adapted open-book examination format. Students, upon completion of the exams, uploaded their answer papers on Teams while the teacher evaluated and shared the results on the same platform. The pandemic encouraged teachers to look for innovative strategies in teaching-learning and evaluation.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://presidencycollege.ac.in>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BCA	BCA	Computer Applications	124	120	97

MCA	MCA	Computer Applications	56	55	98
BBA	BBA	Finance/HR/Marketing	152	127	84
BCOM	BCom	Finance/Accounts / Banking	208	197	95
BA	BA	Political Science /Psychology	41	40	98
MCOM	MCom	General	47	46	98
MFA	MFA	Finance and Accounts	32	32	100
MBA	MBA	Finance/HR/Marketing	218	216	99
MCOM	MCom	International Business	12	9	75
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://presidencycollege.ac.in/naac-igac/institutional-performance-feedback/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Intellectual Property Rights	IQAC	30/09/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsored By	Name of the	Nature of Start-	Date of
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Center			Start-up	up	Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
	92000	15593

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Management	1	3.56
National	Commerce	1	4.86
National	Arts	5	6.2
National	MBA	5	Nill
International	Commerce	4	4.79
International	Computer Application	1	Nill
International	MBA	3	Nill
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce Management	7
Computer Application	6
MBA	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	116	229	37
Presented papers	20	22	Nil	Nil
Resource persons	2	1	4	15

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab	Duration From	Duration To	Participant
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		with contact details		
No Data Entered/Not Applicable !!!				
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1392302	1392302

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Laboratories	Existing
Class rooms	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Easy lib with Web Opac	Fully	4.3.3	2004

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	234	4	1	1	0	6	5	210	0
Added	47	0	0	0	0	22	8	0	0
Total	281	4	1	1	0	28	13	210	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

210 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
20000000	15677532	10000000	88677585

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The classrooms at Presidency are refurbished periodically to keep up with the evolving ICT methodology. Classrooms are ICT enabled and gallery-styled which can accommodate 60 students. They are with wireless internet connection that can enable and optimise delivery of content from the web online using real time data. They are also equipped with a whiteboard and glass board, high resolution overhead projector and a display screen to facilitate improved student learning and enhanced teaching methods. Ergonomically designed seating arrangements, warm lights and wall-sized windows enhances the learning capacity of the students. Each seat has its own power source for charging of laptops. Computers and individual laptops with internet connections are provided to all departments and faculty members respectively. Intercom facility is also available. Center for media studies has one psychology lab and one media lab. Department of commerce and Management has a well thought and well-equipped business lab which facilitates students to conduct mock sessions, group discussions, and other commerce and management related activities aiming to provide a launch pad to meet the challenges in the evolving and highly competitive business world globally. Business Lab has even maintained customised articles and publications on various aspects of business. Department

of computer applications has three computer labs and one electronics lab. Two Computer Labs are on ground floor and one in basement. Each computer lab is equipped with adequate number of systems. Lab - 1 has 41 systems, Lab - 2 has 51 systems and Lab - 3 has 43 systems. We have smart board in Lab - 1. Electronics lab has microprocessor kits and digital integrated circuit trainer. All the labs and equipment are under AMC - Annual Maintenance Contract. The labs are made available to all the departments with prior approval. College Library has acquired, organized and provides access to various kinds of information sources including academic books, journals and reference books catering to the needs of various semesters as per the latest syllabus provided by University. It also has E - Resources like Shodhganga to simplify the learning process in a progressively growing learning platform. The print sources are beneficial for students to help them in various level of learning process. There is a full - time Chief Librarian and two Assistant Librarians to facilitate the Library process. The Seminar Hall of the college houses which 250 people is on the ground floor. An indent should be given in advance to book it for various activities, to ensure the availability of the same to all the departments. Encouragement, motivation, and support are extended through the Sports Quota to deserving students while enriching their academic endeavours too at the same time. A full time PED (Physical Education Director) has been appointed to coach the students. Coaches for Foot - Ball, Cricket and Basket - Ball encourage the Sports students in the respective sport. The Sports room comprises of all the necessary sports equipment, Gym and also indoor games like Carrom Board and Chess, to encourage interested students. Numerous amateurs transformed

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Ex Presidency/Merit /Kendriya Vidyalaya /Defence/Single Parent	755	8347000
Financial Support from Other Sources			
a) National	SC/ST/CAT1/Minority /Pradhan Mantri Special Service Scheme (For Kashmir Students)	278	74039920
b) International	0	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	"What Next?"	Nil	60	Nil	Nil
2019	EMPLOYMENT ENHANCEMENT PROGRAMME	Nil	695	Nil	384
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
60	287	268	201	124	116
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council exists in the form of student representatives for various clubs and committees. The student committee is very active with a teacher at the helm of affairs the students are highly motivated to organize National level events like Seminars, Conferences, Competitions and fests. They are meticulous in the planning of the events right from the word 'Go'. The committee meets regularly for months to plan the event. The budgeting is made and proposed to the college for approval well in advance, after the approval the students engage in marketing by creating impactful posters, brochures and flyers for getting sponsors for the student run events and fests. The committee visits various companies for sponsorship and learn marketing skills and rapport building in this process. The students committee then delegates the responsibilities to the juniorsto instil a sense of leadership in them. The student body is highly motivated and involved The student committee executes all the duties involved in organizing various events in the college. This is a perfect platform for them to hone their leadership and interpersonal skills. These students represent academic, cultural and administrative bodies of the institution. The various student committees are as below: 1) Student Affairs Committee Representative- who actively participates in the feedback with respect to academics, classes, teaching, syllabus, etc. The Student affairs committee representative provides feedback to the Head of the department, which in-turn is provided to Principal. Timely actions are taken based on the feedback to ensure the quality of teaching and learning is impactful. 2) Cultural Committee Representative - who actively participates in organizing cultural fests at the inter-collegiate and intra-collegiate level, help promote opportunities for everyone to experience and develop their creative abilities. The students participate in inter as well as intra collegiate fest and bring laurels to their alma mater. 3) Management Club Representative - who actively participate in organizing various inter-collegiate, intra-collegiate and intra-departmental events every year so that the students of our college elevate their General Knowledge, Oratory and Managerial skills. 4) Rotract Club Representative - who actively participates in organizing various activities for selfless services towards the society and humanity, they conduct events from District level to International level. The club wins awards every year for the 5) Human Rights Club Representative - who actively participates in conducting activities like visits to old age homes, orphanages, HIV infected patients and children with special needs helped students understand the importance of humanity towards our society. This club builds the humanness in each and every student. Apart from all these clubs there are other clubs like Kaizen at the Post - Graduation Level too so that the enriching journey that has begun continues throughout the students' life. Every student is invariably a member of at least one of the club, which has a very positive influence on his/ her personality. The institution thus emphasizes the importance of academic and administrative committees.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

To create a top class alumni network that maintains a symbiotic relationship between the alma mater and its alumni To facilitate constant interactions with the alumni, maintain support mechanisms for the alumni network and create a healthy and sustainable relationship with the alumni. LIFE LONG LEARNING Presidency Business School believes in creating an environment that fosters continuous learning and development. We intend to keep our Alumni engaged in lifelong learning that involves keeping their knowledge and skills up to date and their network expanding. Lifelong Learning brings together Presidency alumni to explore current global business challenges and learn innovative solutions to overcome them.

5.4.2 – No. of enrolled Alumni:

14468

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Ambassadors meet held every year in the month of March but cancelled due to COVID 19.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Presidency College has been a premier educational institution from the past two decades. The vision of the college is to become autonomous. The college is progressing towards achieving autonomy which would give the institution the freedom to frame its own curriculum and append many value added programmes. Academic and administrative freedom would help us to cater to the needs of the students in an efficient manner. In addition to the swift functional procedure, the latest curriculum will not only bridge the gap between industry expectations and the syllabus but also enhance the students professional prospects. The march towards Autonomy is meticulously planned. Decentralization mechanism of the institute constitutes in delegating the authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system. At the Principal level - The Management delegates all the academic and operational decisions based on policy to the Academic Monitoring Committee headed by the Principal in order to fulfill the vision and mission of the institute. Academic Monitoring Committee formulates common working procedures and entrusts the implementation with the faculty members. At the Faculty level - Faculty members are given representation in various committees/cells and allowed to conduct various programmes to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, cocurricular, and extracurricular activities. They are given authority to conduct industrial tours and to have tie up with industry experts and appointed as coordinator and convener for organizing seminars/workshops/conferences/FDPs. At the Students level, they are empowered to play an active role as a coordinator of cocurricular and extra - curricular activities, social service group coordinator. HODs of various departments monitor the academic activities of respective programmes and administrative system to cater to vision and mission of the institute. For effective implementation and improvement of the institute various committees are formed. Various committees / cells include University examination committee Research

committee NSS NCC Training placement and career counseling cell Student welfare committee Cultural and sports committee Student grievances redressal committee Accountants Management of finance and account activities Library Management Committee for various learning resources Anti-ragging committee Anti-sexual harassment cell, to name a few. Other units of the institute like sports, library, store etc. have operational autonomy under the guidance of the various committees/cells. With regards to participative management, the institute promotes a culture of participative management by involving the staff and students in various activities. Management governs all decisions of the institution by using facts, information aligned with the objectives and outcomes. Both students and faculties are allowed to express themselves by giving any suggestions or inputs to improve the excellence in any aspect of the Institute. The principal, deans, HODs and staff members are involved in defining the policies and procedures, framing guidelines and rules regulations pertaining to admission, placement, discipline, grievance, counseling, training development, and library services etc., and effectively implementing the same to ensure smooth and systematic functioning of the institute. For the various programs to be conducted by the institute all

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	ADMISSION PROCEDURE FOR UG / PG COURSES Download the application form from the website. The Application Form should be filled completely and handed over to the admission officer. A written aptitude test would be conducted. Selected candidates will have to go through an interview session scheduled by the respective programme counselors. Selected candidates shall be enrolled on payments of the fees as per the "Fee Structure" The outstation students need to download the application form send it across to the college address mentioned on the form In complete application form will be considered as not valid A telephonic interview would be conducted, however it will be valid only after the application form reaches the admission cell Selected candidates shall be enrolled on payments of the fees as per the "Fee Structure" All the candidates will have to submit original certificates at the time of admission The admission is subjected to Bangalore University Approval
Industry Interaction / Collaboration	We have a robust placement cell which collaborates with approximately 50 renowned companies every year and ensures rewarding placement for the

students. For internships, the college collaborates with external bodies. We also collaborate with eminent people and companies to come and deliver guest lectures on regular basis. Certification programs are organized in collaboration with various professional bodies.

Human Resource Management

Human Resource Management is well streamlined and there is a dedicated HR information system <https://presidency.stohrm.com/index.php> which organizes and looks into various aspects related to employees. It is an interactive portal and representative of the HR management is present in the campus throughout the day to support employees in HR related issues.

Curriculum Development

College follows Bengaluru Central University prescribed syllabus and many of the faculty members are on the Board of Studies of Bengaluru Central University and they contribute towards formulating and revision of syllabus.

Library, ICT and Physical Infrastructure / Instrumentation

A well-stocked library in the campus is catering to diverse need of students and faculty. International Journals, National Journals, Magazines and dailies. EResources like 1. SHODH SINDHU 2. SHODH GANGA 3. EBSCO BUSINESS SOURCE ELITE ICT All classes are equipped with projectors and are WIFI enabled. Laptops provided to assist teachers in delivering sessions and updating ERPs. College spread across 2 acres with well ventilated and spacious classrooms. Seminar hall, Auditorium, dedicated sports room, Laboratories, Staff rooms and administrative blocks, well maintained canteen.

Research and Development

Research is an integral part of Institutional development, there are various opportunities provided to facilitate research acumen such as, 1. A Well defined Research and Consultancy Policy in place. 2. MBA Research Journal, Presidency Journal of Management Thought and Research, ISSN No 22295275 1. Financial support is provided to Faculties and Students to participate in International Conferences, Seminars, Workshops, Symposiums, FDPs etc.. 2. Attending workshops is encouraged, financial support and On Duty attendance is given for attendees. 3. An In house research

	platform to present papers is provided where all the faculties take turns to present their research work and constructive feedback provided by external chair person. 4 .Student seminar series is also held periodically.
Examination and Evaluation	Examination Every department has the Examination Committee which looks after continuous evaluation through periodic weekly tests, assignments, skill development, quiz and pre final exams. Rubrics are designed to evaluate each of the various Internal Assessment parameters. The Examination Committee ensures that, Bengaluru Central University pattern is adhered to in setting the question paper and its evaluation. Continuous Internal Assessment is recorded on Bengaluru Central University Portal. Students are given constructive feedback on the test and examination scores are displayed on the department notice board.
Teaching and Learning	The following are the strategies adopted for Teaching and Learning, 1. A well planned course handout for each subject prepared with objectives and learning outcomes. 2. Various innovative pedagogical tools which incorporates latest methods of Teaching and Learning. 3. Value added Programs to enhance and equip students to take on career challenges. 4. Remedial and Backlog classes to cater to the different needs of the students. 5. Projects, Internships, workshops for Advanced learners.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	E Governance in the area of Planning and Development Implemented in the following forms, 1. Online updation of Local Inspection Committee. 2. Online Preparation of AQAR Report. 3. Online HRIS portal (Ascent Stohrm.com) 4. Office 365 for Official communication. 5. My Class Board (MCB) for updating course planners, Internal Assessment, Attendance. 6. Lyceum for financial management. 7. Lead Square for admission.
Administration	E Governance in the area of Administration Implemented in the following forms, 1. Online updation of

	Local Inspection Committee. 2. Online Preparation of AQAR Report. 3. Online HR portal (Ascent Stohrm.com) 4. Office 365 for Official communication. 5. My Class Board for updating course planners, Internal Assessment, Attendance.
Finance and Accounts	E Governance in the area of Finance and Accounts Implemented in the following forms, 1. Office 365 for Official communication. 2. Online HR portal (Ascent Stohrm.com) for Payslip generation, EPF, IT. 3. Lyceum Software for Finance Management.
Student Admission and Support	E Governance in the area of Student Admission and Support Implemented in the following forms, 1. My Class Board ERP for Attendance, Assignments, Course handouts. 2. Student Access to National Academic Depository. 3. Access to National Scholarship Portal for availing various government schemes. 4. Bengaluru Metropolitan Transport Corporation and Karnataka State Road Transport Corporation online portal for students to avail Bus pass facility.
Examination	E Governance in the area of Examination Implemented in the following forms, 1. Updation of Internal Assessment marks on Bengaluru Central University Portal. 2. Updation of Practical and Project Marks on Bengaluru Central University Portal. 3. Online Generation of hall ticket for BCU Examinations on the University Portal. 4. Deceleration of Semester results. 5. Applying for Re valuation process. 6. Planning and execution of Semester Examination. 7. Generating Teachers valuation code for Semester end valuation.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of
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	professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
120	120	35	35

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
9	9	7

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>Institution has a strong and robust internal audit and statutory audit carried out annually. Audit are managed by qualified and experienced CA firms Two separate firms are involved for internal audit and statutory audit firm respectively. Internal auditor is concurrent activity across all the function of finance and reporting to management. Statutory auditor is conducted on fiscal year basis.</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

20000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Paradigm	Yes	Principal,

		Consultants Resources Private Ltd.		HOD , IQAC Coordinator Dr. Parag Deewan
Administrative	Yes	Price Water Coopers Private Ltd.	Yes	Principal, HOD and IQAC Coordinator

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents Teacher Meeting Alumni Meet Placements Invited Talks

6.5.3 – Development programmes for support staff (at least three)

1. Outbound team building event. 2. Computer Literacy Programme. 3. English course for Handyman programme. 4. Health Awareness Camps.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Participation in Unnat Bharat Abhiyan 2.0. 2. Preparing to gain Autonomous Status. 3. Administrative and Academic Audit. 4. Expansion of E Governance. 5. Promoting Research Culture.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
POSTER MAKING- Gender Sensitization Cell	25/09/2019	25/09/2019	15	35
CANDLE MARCH- LGBTQ AWARENESS- Gender Sensitization Cell	17/02/2020	17/02/2020	30	20
GUEST LECTURE- Gender Sensitization	24/02/2020	24/02/2020	100	50

Cell

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

5 percentage of power generated from solar lit lights for external lighting purposes.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	Yes	Nil
Ramp/Rails	Yes	Nil
Scribes for examination	Yes	Nil
Rest Rooms	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
HR Manual	12/06/2019	A Human Resource Manual is an archive which contains the data of Human Resource Management. The HR manual conveys the organizations strategies relating to its representative administration and the connection between administration/chiefs and representatives or specialist. HR manual provides guidance and flexibility for managing the human resources. The content of employee handbook or any other internal document which are used by the Management all these aim to describe the practices of the workplace, procedure of Recruitment

		and termination.
Student Handbook	01/06/2019	The student handbook includes College policies and procedures, general guidelines, syllabus, examination, list of holidays, list of clubs and committees, locations and purposes of administrative offices, and other helpful details. All students and their parents/guardians should review the student handbook carefully as its contents are binding on all students of the College.
Faculty Handbook	01/06/2019	The Faculty Handbook is a guide to the faculty and is designed to present general information about the College, and some of the more important College policies and practices as they apply to the Faculty of the College. The policies outlined in the Faculty Handbook as in effect from time to time form part of the essential employment understandings between members of the Faculty and the College. Other College policies and guidelines are available here.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Solar Panels installed in the corridors for lighting. 2. LED lights in various floors. 3. Cycle day every 45 Days. 4. Rain Water harvesting. 5. Herbal Garden. 6. Botanical naming of plants in campus. 7. Vertical gardens 8. Plastic free campus 9. Automation of administrative processes.
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practice: Gender Sensitivity Cell (IQAC) The Context Educational institutions are central to bridge the gap of misconceptions and lack of
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information on gender, sex, and sexuality in the society. A nurturing gender sensitive educational environment goes a long way to help create an inclusive society. Also, academic environment lends to dissemination of facts and information, which are the best means to procure new understanding, objectively and scientifically. A gender sensitizing cell with students and teachers helps enable communication of gender issues faced by students and reassure students that their issues will be looked into and solutions can be reached. Gender Sensitivity Cell in Presidency College was started in order to create an equal and safe world for all of us, no matter how different or how small a group we are. Objectives of the Practice 1. To promote Inclusion of Gender/Sexual Diversity among students of Presidency College 2. To improve communication between students by promoting better understanding of the differences and similarities among the sexes. 3. To work towards encouraging a culture of Empowerment Equality at Presidency College 4. To aid in making a sustainable and equitable society for people with different gender, sex and sexuality choices by empowering students with the right information. The Practice Students come from different cultural backgrounds and moral standards. There is a dire need to create awareness among them on gender sensitivity, of information about difference between gender, sex sexuality, the issue areas of women empowerment and the need to gather collective effort towards making the society more inclusive. It is pertinent to motivate them to think beyond fixed gender discriminatory rules of the society, address stereotypes, prejudice and come up with innovative ways to reduce discrimination and strengthen inclusion and equity. Keeping this in mind, the focus of the activities at Gender Sensitivity Cell is on information participation. With regard to information, the cell invites knowledgeable speakers in the field of gender and women studies to disseminate facts, current perspectives, issues, solutions and elicit discussions on new ways to tackle the issues surrounding women/girls, gender/sex spectrum. This is by far the best way to provide objective, factual and compassionate to students, which they can incorporate into their personal, social and future professional lives. For participation, activities are planned for students to creatively express their learning and experiences with regard to gender awareness and issues. In the one year since the inception of the cell, we have had poster making event, candle-light march as activities to get students to engage. Obstacles faced if any strategies adopted to overcome: Major obstacles are in acceptance of gender spectrum, implementing activities, visibility of the cell. Among teachers and students, there is a hesitation and discomfort to discuss about sex and sexuality. We did find a few students walking out of the sessions uncomfortable to hear about information on sex and sexuality. An open yet fact-based outlook will help in the learning process. The solution is by bringing in experts in the field of gender studies and social work/counseling, to address the concerns as objectively as possible. There is a difficulty in discussing sensitive yet highly stereotyped facets of choices in gender/sex/sexuality, gender differences, women empowerment, sexual assault, discrimination, cultural pressure. Activities that allow students to engage in innovative expressions in a safe and open environment will go a long way in reducing this difficulty. The visibility of the cell and its activities had been a challenge in the first year as many students were not aware of such a cell, its purpose and scope. One planned activity of film-making in 2019 did not yield even one participant, which was very disheartening. Recruiting dedicated and motivated student co-ordinators helped in handling this issue. They went to each class to inform about the activities and addressed the curious queries of the students. It improved participation and the number of volunteers. Use of visual media is another way to increase awareness about activities of the cell. Impact of practice: The candle-light march held in Feb 2020 yielded good interaction with the public. They wanted to know more about the purpose of the march. Our student and teacher co-ordinators shared information and public agreed the need for more protection and safety for women

in the streets. We had many student volunteers who stayed back after classes to craft beautiful posters, banners and badges for the candle-light march, which made it, by far, the best activity of the cell. Students who wanted to know more about gender, sex and sexuality were appreciative of the efforts of the cell and provided feedback about the guest lectures. One of the students even volunteered to create the cell's logo which prompted us to come up with a suitable motto 'Enabling Inclusion'. Student volunteers were all geared up to do a flash mob at a nearby mall to spread the word about gender diversity, when the pandemic-induced lockdown and ensuing online classes happened. Resources required: The cell looks forward to a committed annual budget to carry out its activities, dedicated staff and student co-ordinators, avenue (space and human resources) for students to approach safely and with confidentiality, to share their concerns.

Best Practice 2. Eco- Friendly Campus Objectives:

1. To provide an ambience for all stakeholders to experience the natural serenity.
2. To inculcate the practice of environment friendly activities.
3. To motivate and encourage the local community to grow more trees.

Here, we present a list of infrastructural support from Management guidance and practices to facilitate the eco-friendly experience to everyone.

Practices:

Sanjeevini - Herbal Garden, is a small segment within the campus to nurture few varieties of rare plants and trees. In addition to this, several small trees and few thousands of show plants are grown to increase the greenery.

Clay Pots - Adequate number of clay pots are placed in corridors to dispense cool water naturally, to quench the thirst. These earthen pots are not only eco-friendly but meant for serving healthy and pure water for consumption.

Solar Panels - There are more than half a dozen solar panels erected within the premises to harness the solar energy to illuminate the lamps during night. Energy conservation through renewable sources always leaves less carbon footprint in the environment.

E-Waste Management - Managing e-waste is the order of the day as our daily routine are digitalized and automated. Presidency College is associated with few e-waste management companies for the safe disposal of old and worn out gadgets.

Plantation work - On several occasions, our students who are part of NSS and eco-club had worked with various NGOs for the plantation works in many lakes in North Bangalore. Our contribution to increase the greenery is laudable but never been part of deforestation activity.

Reduced usage of Plastic Products - The staff and students are well aware of dangers and threats posed by piling up of plastics wastes, hence, there is a natural tendency of reduced usage of plastic products. During, certain unavoidable situations, even the minimally used plastic products are either re-used or safely disposed for re-cycling. There is increased usage of bio-degradable or re-cycled products.

Vertical Gardens - We are all thankful to our Management for the continued patronage for maintaining eco-friendly campus. It is apparently proven on seeing two vertical gardens raised on the sprawling side-walls of the main entrance of building. It brings a pleasant feeling and coolness for anyone who enters the building.

Rainwater Harvesting - The rainwater collected from rooftop of building and from the corridor meant for vehicular movement alongside of compound wall are directed towards the feeder well dug near the bore-wells. This reduces the dependency on corporation water also recharge the ground water table adequately.

Obstacles faced if any and strategies adopted to overcome: There are several challenges in successful implementation of eco-friendly atmosphere in the college campus and its vicinity. Though the financial implications are affecting our budget, our Management is determined, and constantly supporting for the good cause. The stakeholders, particularly the students' community stay in the campus for a short period that is two to three years. Hence, the faculty are consistently striving hard to inculcate good practices in the young minds and carrying it forward perpetually. Nurturing the samplings planted in the neighbourhood on a daily basis is impractical. Hence our students along with faculty-in charge created awareness among the residents that trees are very essential for us to breathe. Thereby, the local community was also motivated to

nurture them. Periodical visits to the locality gives assurance to the good cause pursued. Impact of the practice: Through the policies that have been framed, for everyone to adopt eco-friendly practices to maintain the environment-friendly campus, the outcome is very visible in the form of the greenery in and around the campus.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://presidencycollege.ac.in>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The campus life at Presidency College nurtures rich tradition of creativity, culture, drama and arts. As one subsides and steps onto the campus, he/she comes across a divergent and distinguished culture bubbling with effervescence and efficiency. Every individual here learns and lucubrates to follow his and her passion with dedication and dynamism, also efficaciously managing his/her academics. They're enlightened and edified with human values and competently complete with the challenges of their lives. The Cultural Club works on a motto of celebrating life at Presidency College. There is a plethora of variety in the events starting from Fresher's Party, Students Day Celebrations, Food Festival, Flair week and all of this ends with a Farewell Party which brings in joy, happiness, unity, morality and humanity among the students. Beat Boxing, Fashion shows, DJ nights make the fests interesting where students experience the beauty of colors, enjoy the melody in the sounds and wonder at the rhythm and the symmetry of shapes. Celebrities like Armaan Mallik, Neha Kakkar, Farhan Akhtar have graced the occasion. An absolute delight to look forward to, for it caters to the craving minds of thrill-seekers, philosophers and the educational enthusiasts. Students who are members of the Rotaract Club and the Human Rights Club get an opportunity to go beyond all social discriminations and selflessly build a better society. All major Indian festivals are celebrated in the campus with complete enthusiasm and enjoyment. Exotic lunches are explicitly made in students hostels to mark these festivities and to give the students a taste of the regions culinary traditions. Where is there fun, there is also learning and development. The Management Club provides experiential opportunities to the members and grooms them to excel in the competitive corporate world. The members of the Troopers Club learn leadership, sacrifice and empathy while they maintain the discipline and decorum of the college during fests. The campus is the right place for budding artists, photographers, poets, writers, cinematographers to express themselves as the Media Club is the intellectual and creative hub for Presidencians. The students of the Psychology Club are always abuzz with enriching activities and endeavors to make Psychology a purpose. Similarly, the IT Club members get opportunities to analyze, interpret and solve various IT issues beyond the classroom. Every attempt has been done by the management and other administrative boards to ensure that every student finds Presidency a very lively, fun and resourceful community where he can spend his erudite years. Conscious of the influence these active years can have on these young minds, Presidency has endeavored to promote, introduce and expand any and all ventures to shape their minds for a bright future.

Provide the weblink of the institution

<https://presidencycollege.ac.in>

8.Future Plans of Actions for Next Academic Year

Proposed Future Plans - A Journey towards Autonomy Centre of Potential Excellence Presidency College being re-accredited with A grade, has propelled us

to march further with firmer steps towards achieving the status of being accredited as Centre For Potential Excellence. We at Presidency believe at 360 degrees of enhancements at all levels. To begin with, achieving autonomy would be of prime importance as it gives us freedom to append new subjects relevant to the dynamic industry requirements. Evaluation of the students' performance can also be enhanced. Credits system, which encourages an inter-disciplinary teaching-learning process, can be introduced. A plethora of value added courses with credits would not only introduce students to other disciplines but also improves their prospects while appearing for job opportunities. Courses not just pertaining to academics but also related to life skills will be offered. In synchronization with other universities such as Bangalore University and Presidency University, a research unit for Computer Applications as well as Commerce and Management are proposed similar to that offered for management students along with the research scholars of Presidency School of Management. The library of our college had proposed to install DSPACE - Institutional Repository, which consists of question papers, notes, paper presented and published, thesis, dissertation of faculty, student as well as research scholars. The covid-19 pandemic made us to upgrade ourselves with the new innovative teaching technique in terms of conducting online teaching -learning via video conferencing platforms such as Microsoft Teams, Zoom. Faculty meetings, parents - teachers meetings, fresher's day, orientation day and other academic related activities are all well-planned to go online considering the safety of all the stakeholders.