

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year (for example 2013-14)

2016-17

1. Details of the Institution

1.1 Name of the Institution

PRESIDENCY COLLEGE

1.2 Address Line 1

NO.33/2, C & D, Kempapura

Address Line 2

Hebbal

City/Town

Bengaluru

State

Karnataka

Pin Code

560024

Institution e-mail address

iqac@presidency.edu.in

Contact Nos.

080 – 42478700 / 709

Name of the Head of the Institution:

Dr. Muddu Vinay

Tel. No. with STD Code:

080 – 42478700 / 709 Ext - 112

Mobile:

09620017915

Name of the IQAC Co-ordinator:

Dr. Badri H.S

Mobile:

09845215960

IQAC e-mail address:

iqac@presidency.edu.in

1.3 NAAC Track ID (For ex. MHCogn 18879)

KACOGN14422

OR

1.4 NAAC Executive Committee No. & Date

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/56/A&A/066

[Executive Committee No.]
dated 16th September 2011

1.5 Website address:

www.presidencycollege.ac.in

Web-link of the AQAR:

<http://www.presidencycollege.ac.in/naac-iqac/>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	3.20	2011	5
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

June 15, 2011

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2011-12 submitted to NAAC on 30-03-2012
- ii. AQAR 2012-13 submitted to NAAC on 10-03-2013
- iii. AQAR 2013-14 submitted to NAAC on 19-03-2014
- iv. AQAR 2014-15 submitted to NAAC on 16-03-2015
- v. AQAR 2015-16 submitted to NAAC on 22-03-2016

1.9 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☒ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☒

1.10 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☒

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

**BANGALORE UNIVERSITY,
BENGALURU**

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

-

University with Potential for Excellence

-

UGC-CPE

-

DST Star Scheme

-

UGC-CE

-

UGC-Special Assistance Programme

-

DST-FIST

-

UGC-Innovative PG programmes

-

Any other (*Specify*)

-

UGC-COP Programmes

-

2. IQAC Composition and Activities

2.1 No. of Teachers

10

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

01

2.4 No. of Management representatives

02

2.5 No. of Alumni

02

2.6 No. of any other stakeholder and
community representatives

01

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

03

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ☒

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Faculty Seminar Series –Research Initiative

2.14 Significant Activities and contributions made by IQAC

- One Day National Level Paper Presentation Competition - Talking Your Ideas 2016 – 19th March, 2016
- One Day workshop on E-Learning -24th May 2016
- One Day workshop on “How to apply for sponsored projects & avail grants”-3rd June 2016
- Faculty Orientation Programme on VAK Model – Learning Styles, Sternberg’s Triarchic Theory of Intelligence, Pedagogy and hints on writing an effective course handout – 27th & 28th June 2016.
- International Global Apprentice Conference, challenges for Media, Marketing and Communications Industry, in association with IAA-22nd and 23rd July 2016
- Faculty Development Programme on Evaluation & Grading Methods – 29th September 2016 – Dr. Raj Singh, Vice Chancellor, Rayat Bahra University
- Environment Management accounting in India – Current Trend Concerns & practices – 25th November 2016
- A motivational workshop on MASTERING LIFE - “MAKE LIFE HAPPEN, NOT LET IT HAPPEN TO YOU” on 03rd December 2016 by well known Life Coach –Mr. Ankur Anand Saini
- Faculty Orientation Programme on Rubrics and Application of Rubrics – 26th & 27th December 2016
- MOU with Vista-Mind. – Aptitude Training
- Introduction of certificate programme -Digital Marketing
- Introduction of certificate programme- SAP [S & D Module, CRM Module & FICO Module]
- Career Guidance and Placement Cell strengthened
- Implemented personality development programs, value added certificate courses & pre placement training program for the students
- Strengthened the Entrepreneurship Development centre
- Upgraded library by subscription to e-journals (EBSCO) and providing inter-connectivity with other libraries
- More avenues for students to engage in community services
- Sensitizing students to ecological and environmental issues
- Publication of a Journal of international standards
- Seminars, conferences and invited talks arranged

- Seminars, conferences and invited talks arranged
- Conduction of Faculty development programme every year
- Faculty Seminar Series-Research Initiative
- Governing council meeting held on a regular basis with members of the committee as a part of Academic Review activity

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Annexure-I Attached	

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes ☐ No ☒

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

- ✓ Allocation of more funds to research activities
- ✓ Academic and Administrative Audit by External expert (AAA)
- ✓ Introduction of Key Result Areas (KRA) as performance assessment system for faculty members which includes all core activities – Academics, Research & capacity Building
- ✓ In house Faculty Seminar Series every fortnight to enhance Research output among Faculty members
- ✓ Training on usage of Smart Board and effective use of ICT in Teaching and Learning
- ✓ Academic Auditing Manual for the College

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01	-	-	-
PG	05	00	05	02
UG	05	00	05	02
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	00	02	00	01
Others	-	-	-	-
Total	11	02	10	05

Interdisciplinary	-	-	-	-
Innovative	01	-	01	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options-CBCS

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	10
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni ☒ Parents ☒ Employers ☒ Students ☒
(On all aspects)

Mode of feedback : Online ☒ Manual ☒ Co-operating schools (for PEI) ☐

**Please provide an analysis of the feedback in the Annexure*

Annexure – III

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Added more employability enhancement programmes, value added programmes and certificate programmes

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

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Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
104	73`	21	10	-

2.2 No. of permanent faculty with Ph.D.

16

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
10	0	0	0	0	0	0	0	10	0

2.4 No. of Guest and Visiting faculty and Temporary faculty

0

04

0

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	0	62	0
Presented papers	0	84	0
Resource Persons	0	02	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Online Induction Program www.learnwithflip.com
- Wednesday Afternoon Seminar Series (WASS)
- Working papers
- Review of research papers
- Sponsoring faculty members for undertaking research
- Guiding students to present papers at regional/state/national level seminars
- Micro teaching in practice
- Use of ICT in teaching learning process
- Establishing the session plan for every subject well before the commencement of each semester along with the course hand outs which are made available to all students on the start of the academic year
- Teacher's study materials [soft copy-power point/PDF presentation] are shared with students
- Teaching faculty and students are encouraged to use latest technology such as LCD, internet, etc., in the teaching learning process
- Institution conducts remedial classes and diagnostic tests for slow learners based on that it adopts teaching strategies to improve the level of learning.
- For advance learners, the institution encourages them to take part in research projects and presentation of papers at various levels.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Multiple choice questions for some subjects

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

0	0	2
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2.10 Average percentage of attendance of students

80.75%

2.11 Course/Programme wise distribution of pass percentage :

Course	Batch	Semester	Total Students Appeared	I Class	II Class	Pass Class	Total Pass %
BBM	2013 - 14	V Sem	113	31	29	18	69.03
		VI Sem	110	74	28	3	95.45
	2014 - 15	III Sem	122	77	18	1	78.69
		IV Sem	113	82	15	0	85.84
	2015 - 16	I Sem	153	84	24	1	71.24
		II Sem	150	64	19	0	55.33
BCOM	2013 - 14	V Sem	120	56	25	17	81.67
		VI Sem	119	53	32	17	85.71
	2014 - 15	III Sem	196	34	71	37	72.45
		IV Sem	198	122	39	1	81.82
	2015 - 16	I Sem	208	99	30	0	62.02
		II Sem	209	129	31	0	76.56
BCA	2013 - 14	V Sem	91	66	13	0	86.81
		VI Sem	90	86	1	0	96.67
	2014 - 15	III Sem	96	57	8	0	67.71
		IV Sem	96	68	5	0	76.04
	2015 - 16	I Sem	132	38	34	12	63.64
		II Sem	128	84	5	0	69.53
BA	2013 - 14	V Sem	12	11	1	0	100.00
		VI Sem	11	8	3	0	100.00
	2014 - 15	III Sem	21	19	1	0	95.24
		IV Sem	21	15	3	0	85.71
	2015 - 16	I Sem	25	17	3	0	80.00
		II Sem	26	21	3	1	96.15

Course	Batch	Semester	Total Students Appeared	I Class	II Class	Pass Class	Total Pass %
MCA	2013 - 14	V Sem	30	30	0	0	100.00
		VI Sem	31	31	0	0	100.00
	2014 - 15	III Sem	42	34	0	0	80.95
		IV Sem	41	36	0	0	87.80
	2015 - 16	I Sem	31	23	1	0	77.42
		II Sem	34	30	2	0	94.12
MBA	2014 - 15	III Sem	198	113	49	0	81.82
		IV Sem	187	171	9	0	96.26
	2015 - 16	I Sem	204	48	120	0	82.35
		II Sem	205	95	75	0	82.93
MIB	2014 - 15	III Sem	36	34	2	0	100.00
		IV Sem	37	20	11	0	83.78
	2015 - 16	I Sem	25	22	1	0	92.00
		II Sem	22	20	0	0	90.91
MFA	2014 - 15	III Sem	52	51	0	0	98.08
		IV Sem	52	49	1	0	96.15
	2015 - 16	I Sem	45	42	2	0	97.78
		II Sem	41	41	0	0	100.00
MCOM	2014 - 15	III Sem	37	36	0	0	97.30
		IV Sem	37	35	0	0	94.59
	2015 - 16	I Sem	46	45	0	0	97.83
		II Sem	45	35	10	0	100.00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Through Bench Marking
- Through Students Performance
- Through Feedback System

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	0
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	02
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	24
Summer / Winter schools, Workshops, etc.	0
Others-Research Activities Workshop	82

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	58	0	02	0
Technical Staff	04	0	0	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Organised 2 National Level Workshops on
- Organised 2 Faculty Development Programme
- Organised International Global Apprentice Conference
- Establishing linkages with institution / organizations for training and R & D
- 2 Days OOD leave in a month for Faculty performing Research
- Inhouse FDP programme on Research topics
- IQAC plays a key role in organizing guest lectures by eminent scientists, prominent academicians and entrepreneurs in different fields

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	0	12	-
Non-Peer Review Journals	0	0	-
e-Journals	04	0	-
Conference proceedings	0	62	-

3.5 Details on Impact factor of publications:

Range ☒ Average ☐ h-index ☐ Nos. in SCOPUS ☒

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	01	02	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons **04**

3.13 No. of collaborations International **02** National **-** Any other **-**

3.14 No. of linkages created during this year **-**

3.15 Total budget for research for current year in lakhs :

From Funding agency	Nil	From Management of University/College	11.59 Lakhs
Total	11.59 Lakhs		

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them **04**
11

3.19 No. of Ph.D. awarded by faculty from the Institution **-**

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level	<input type="text" value="02"/>	State level	<input type="text" value="12"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.22 No. of students participated in NCC events:

University level	<input type="text" value="02"/>	State level	<input type="text" value="02"/>
National level	<input type="text" value="02"/>	International level	<input type="text" value="-"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="01"/>
National level	<input type="text" value="01"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="04"/>	
NCC	<input type="text" value="01"/>	NSS	<input type="text" value="10"/>	Any other <input type="text" value="08"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- General Health Camp-for Students and Staff Members-9th March 2017
- “Feed the Need” - serving food for the economically downtrodden people (slum dwellers) -10th & 25th February 2017
- Cashless Transactions-Digital Economy Campaign-03-Jan-2017 and 06-Jan-2017 for residents of college neighborhood
- 205 saplings planted in K R Puram for Say Tree-NGO Bengaluru – green cover drive project-24th September 2016
- Successful conduct of blood donation camps - 132 units of blood donated by Presidency students at the college campus-8th September 2016
- “Azadi 70” - NSS volunteers performed a Candle March procession & Street Play on 70th Independence Day (15th August 2016)
- The Cycle day -To create an awareness about reducing pollution and using non polluting means of transport This event is conducted on the 2nd Sunday of Every Month.
- "VYAAGRAHA PARIYOJANA" meaning 'Save tiger' and with its tagline being, "Let the Roar Echo“, 15th January 2016.
- Workshop for government school children , training kids on Arts, Dance and Singing, 13th February 2016.
- English workshop for Handyman, 01st April 2016.

Criterion – IV**4. Infrastructure and Learning Resources****4.1 Details of increase in infrastructure facilities:**

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1.5 Acres	0	Self Financing	01
Class rooms	76	02		78
Laboratories	08	0		08
Seminar Halls	02	01		02
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	01	01		-
Value of the equipment purchased during the year (Rs. in Lakhs)	30.0 Lakhs	48.11 Lakhs		-
Others	-	-		-

4.2 Computerization of administration and library

Yes - Library and administration are fully computerized
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4.3 Library services:**LIBRARY SERVICES FOR UG COURSE**

	Existing [2015-16]		Newly added [2016-17]		Total	
	No.	Value	No.	Value	No.	Value
Text Books	12059	1,46,907.25	1439	2,47,325.40	13727	-
Reference Books	79		150			
e-Books	nil	nil	nil	-	-	-
Journals	46	48,686.00	renewed	48,686.00		
e-Journals	3	3,61,267.00	renewed	3,61,267.00		
Digital Database						
CD & Video	1303	-	50	-	1353	
Others (specify)						
Institutional Membership	1	10,000.00	renewed	10,000.00		
British Library						

LIBRARY SERVICES FOR PG COURSE

	Existing [2015-16]		Newly added [2016-17]		Total	
	No.	Value	No.	Value	No.	Value
Text Books	589	317795.85	316	171292.50	1028	-
Reference Books	84		39			
e-Books	nil	nil	nil	-	-	-
Journals	20	48,686.00	renewed	48,686.00	20	-
e-Journals	3	3,61,267.00	renewed	3,61,267.00	-	3
Digital Database					-	-
CD & Video	1523	-	28	-	1551	-
Others (specify)						
Institutional Membership	1	5000.00	renewed	5000.00	-	1
IIMB Library						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	219	04	Yes- WiFi	01	04	Yes	All	-
Added	10	0	0	0	0	0	0	0
Total	229	04	Yes	01	04	Yes	All	0

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

E - Governance

4.6 Amount spent on maintenance in lakhs :

i) ICT	83.44 Lakhs
ii) Campus Infrastructure and facilities	275.49 Lakhs
iii) Equipments	48.11 Lakhs
iv) Others	83.55 Lakhs

Total :	490.59 Lakhs
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Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Through Digital Notice Board
- Through SMS services
- Through Letter correspondence
- Through circulars
- Through Suggestion box

5.2 Efforts made by the institution for tracking the progression

Progression are regularly monitored on one to one basis

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1486	792	-	-

(b) No. of students outside the state

948

(c) No. of international students

132

No	%
93	70

Men

No	%
39	30

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1908	115	41	350	0	2297	2016	114	40	476	0	2646

Demand ratio **120.21 %**

Dropout % **2.32%**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Yes - Supported

No. of students beneficiaries

54

5.5 No. of students qualified in these examinations

NET

-

SET/SLET

-

GATE

3

CAT

02

IAS/IPS etc

-

State PSC

-

UPSC

-

Others

31

5.6 Details of student counselling and career guidance

A separate student counselling centre with a full time counsellor is available

A separate training and placement cell is established for career guidance

No. of students benefitted

340

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
69	540	208	63

5.8 Details of gender sensitization programmes

Gender sensitization programmes is conducted regularly

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	606	103.02 Lakhs
Financial support from government	-	-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Yes-redressed

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

In a caring and positive environment Presidency will provide education to empower our students to recognize and optimize their full potential, to achieve personal standards of excellence in academic work as well as in supportive areas of physical, cultural and social development, inculcating civic and human values.

Mission

To empower our students to recognize and optimize their full potential; by fostering a family environment where educational, social, cultural, ethical and emotional needs are addressed through a holistic program, offered with the partnership afforded by staff, students and the community at large, to provide world-class education.

Objectives

- To mould the minds of the young and create in them a desire to live a complete life in the modern society as honorable and worthy citizens.
- To develop a passion for learning and academic excellence.
- To build a solid foundation for future learning of the students.

6.2 Does the Institution has a management Information System

Yes the Institution has a management Information System -

[ERP – Package – pgc.myclassboard.com]

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Certificate Programmes –Introduction
- Integrated Programmes for B Com Courses – ACCA – Association of Chartered Certified Accountants Programme
- ORACLE UNIVERSITY-Oracle Certificate Programme for BCA & MCA Students

6.3.2 Teaching and Learning

- Use of ICT
- Establishment of the course plan for every subject well before the commencement of each semester along with the course handouts which are made available to all students on the start of the academic year
- Teacher's study materials [Soft copy-PPT slides/PDF presentation] ARE shared with students
- Organizing conferences, seminars, workshops and guest lectures
- Deputation of students and faculty for conferences, seminars and workshops
- Remedial classes, student counseling and internal tests are being conducted on a routine basis.
- Organizing student seminars on recent trends and developments in respective subjects.

6.3.3 Examination and Evaluation

- Weekly test
- Prefinal Examination
- Guiding students to apply for photo copy of answer scripts, evaluation of received answer script, apply for revaluation and challenge evaluation.

6.3.4 Research and Development

- 2 Days paid leave (OOD) in a month for Faculty staff involved in

6.3.5 Library, ICT and physical infrastructure / instrumentation

Online journal subscribed - NLIST ,EBSCO, JGATE

6.3.6 Human Resource Management

A well established HR team manages Human Resource of the College. It is responsible for the attraction, selection, training, assessment, and rewarding of employees, while also overseeing organizational leadership and culture and ensuring compliance with employment and labour laws.

6.3.7 Faculty and Staff recruitment

Well qualified Faculty and staff recruited as per requirements

Roaster System followed during Faculty and Staff recruitment

6.3.8 Industry Interaction / Collaboration

- Industry Interaction is integrated for all courses
- Field visits, industrial visits at state, national and international levels
- Collaboration with industries and other noted institutions to organize seminars, workshops and value added courses

6.3.9 Admission of Students

Admission of students are made as per norms

Roaster System followed during students admission

6.4 Welfare schemes for

Teaching	PF, Gratuity, Medical Insurance, Cash incentive for paper presentation
Non teaching	Medical Insurance, Loan facility
Students	Merit Scholarship

6.5 Total corpus fund generated

2204.37 Lakhs

6.6 Whether annual financial audit has been done

☒ Yes ☐ No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	YES	LIC, BANGALORE UNIVERSITY, BANGALORE & EXTERNAL AUDITORS	YES	MANAGEMENT, DIRECTOR, PRINCIPAL
Administrative	YES	LIC, BANGALORE UNIVERSITY, BANGALORE & EXTERNAL AUDITORS	YES	MANAGEMENT, DIRECTOR, PRINCIPAL

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes ☒ No ☐

For PG Programmes Yes ☒ No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- University organized workshops for Principals, Custodians and Chairman-BOE to Train them about reforms in examination like grey areas in filling OMR.
- Scanning of answer scripts
- Sitting squad appointed by the University in addition to flying squad to keep the Daily account of question papers, answer scripts, additional sheets, and recording of any irregularities including malpractice cases
- Centralized valuation and initiation for quick declaration of results

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- University conducted workshops on highlighting the significance of autonomy in affiliated colleges and motivating the affiliated colleges to go for autonomy.

6.11 Activities and support from the Alumni Association

- Alumni meet are conducted every year
- Guest Lecture are conducted through alumni

6.12 Activities and support from the Parent – Teacher Association

- PTM - conducted every semester
- Parent - Teacher association feedback is taken on all aspects
- Awareness programme on health care

6.13 Development programmes for support staff

- Communication class
- Computer Literacy programme

6.14 Initiatives taken by the institution to make the campus eco-friendly

- E-waste Management
- Rain harvesting system
- Cycle day
- Solar system in place
- Roof top Nutrition garden
- Plastic Free Zone Campaign

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Do It Yourself (DIY) - Advertisement creation and display by students
- Guiding students to present papers at regional/state/national level seminars
- Catering to advanced/average/slow learners through appropriate learning strategies.
- Certification courses and value-added courses offered to students
- Personal accident insurance for all students
- Merit scholarship to students achieving academic excellence
- Fee concession to sports achievers, to orphans or single parent child, SC/ ST students, physically challenged students, students of Ex-Defence / Defence Personnel
- Auditing of Library Books from External Expert [IIMB, Bangalore]
- Peer teaching and Learning in practice
- Separate Alumni web portal –[<http://alumni.presidencycollege.ac.in/>] for engaging alumni online
- “Panorama” – Quarterly In-House Magazine
- “Prez-Beat”, “Computantra”, “C & M CHRONICLE” – Monthly updates of the Department.
- Well defined session plan, course outline and Pre-class reading
- WASS – Wednesday Afternoon Seminar Series
- Working paper series for faculty
- Know Your City
- Student-Teacher collaboration in developing cases
- ‘Earn While You Learn’
- Online Induction Program [www.learnwithflip.com]
- Counseling government school students about the importance of education to reduce the drop out rate [Pragathi School, Kempapura, Bangalore]

- Exchange of Journals with other Institutes
- E-Learning –Lecture notes uploaded on ERP systems, 24/ 7 available to students
- MIS is in practice through Campus management software-ERP [myclassboard.com]
- Pre-placement training through Soft Skills and Aptitude Training
- Only emission certified vehicles are allowed parking inside the campus
- Top performers among staff are given incentive awards
- Teachers are motivated and incentivized with cash and other awards, to encourage efficiency and improve the quality of teaching
- Stock market gaming for portfolio analysis
- Industry based panel discussion
- Project Based Learning (PBL)
- Free usage of Library resources for Neighborhood Colleges & Society

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Annexure-II

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Do It Yourself (DIY) - Advertisement creation and display by students
- Peer Teaching & Learning In Practice
- Personal accident insurance for all students
- Merit scholarship to students achieving academic excellence
- Fee concession to sports achievers, to orphans or single parent child, SC/ ST students, physically challenged students, students of Ex-Defence / Defence Personnel

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

- Roof Top Rainwater Harvesting
- Solar Light
- Usage of LED bulbs
- Medicinal plants
- Cycle day
- Hazardous Waste Management
- Waste Segregation Management
- E-waste Management

7.5 Whether environmental audit was conducted? Yes ☒ No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

STRENGTHS:

- Location and brand image of Bengaluru and Presidency College
- Measures to reduce our carbon footprints and Go Green have been undertaken
- Wide network of feeder Colleges including Presidency PU College
- Credibility and legacy of the Presidency Group established over 40 years of meaningful existence
- Good Pedagogy academic support
- Good infrastructure - spacious, clean, airy classrooms. White boards , smart board and LCD projectors in every class room. Well –equipped Conference Room, Examination Room, Computer Labs, Auditorium, Staff Rooms
- Recognized Research Centre in Management
- Separate Web Portal for Alumni Association
- Recipient of several awards such as Chanakya Award 2017 for Academic Excellence from Public Relation Council of India (PRCI), India’s Top Emerging College from India Today, Times Survey

WEAKNESS:

- Lack of land for future expansion of the campus
- Lack of land for outdoor sports activities
- Not all Staff members have a Ph.D
- Need for more linkages with Industry and National / International Research Institutions

OPPORTUNITIES:

- Strategic alliances and partnerships with International Universities
- Diversification of sources of revenue through better exploitation of consultancy
- Increased focus on Inter Multi disciplinary approach for better learning
- To find means and ways to conserve our fast depleting resources and initiate programmes to save the planet
- To encourage faculty to apply to different state and central funding agencies for research projects
- To have more collaborations with Industries
- To continue the services to the downtrodden by contributing food to the slums identified

CHALLENGES:

- To match up to the competition from other autonomous institutions
- To Attract more foreign students
- To introduce more UG & PG Course with special reference to applied Sciences
- To meet the diverse need of Student community and to make them employable and to meet the Global competition

8. **Plans of institution for next year**

- To obtain Autonomous and Potential for Excellence Status
- Tie up with more Professional and Institutional bodies
- To obtain research-funded projects
- To increase collaboration with leading industries and provide consultancy
- To publish maximum number of international journal papers of repute
- Effective involvement of Alumni in various College Activities
- To improve Student Internship Programme
- To develop Presidency Incubation Cell (PIC)
- Plagiarism check for Project & Assignment submissions
- To Organize more number of Workshops and National level conference

Name Dr. Badri H.S

Signature of the Coordinator, IQAC

Name Dr. Muddu Vinay

Signature of the Chairperson, IQAC

Plan of Action by IQAC/Outcome -ANNEXURE-I

Plan of Action	Achievements
Carrying out more of Seminars, Workshops, Industrial and Educational Visits as a part of the academic curriculum	28 Number of learning activities was conducted outside the class room during the previous year
To implement personality development programs, value added certificate courses & pre placement training program for the students	06 Number of extra-curricular activities within the campus viz Soft Skills Training, Tally Certificate Programme, .NET Certificate Programme, Oracle Certificate Programme, BEC[Business English Certificate] Programme
Enhancing employability by introducing additional interdisciplinary programmes	ACCA Programme[Association of Chartered Certified Accountant's Programme], Soft Skills Training, Oracle Programme
Career Guidance and Placement Cell to be strengthened	UG-86.75% - Students Placed PG-93.45%- Students Placed
Encouraging students to excel in various sports events	<ul style="list-style-type: none"> ▪ Shiva Chaithanya -Member – State & National Archery Champion 2016-2017 ▪ Ankur -Member – State & National Taekwondo Champion 2016-2017 ▪ Gagan -Member – State Table Tennis Champion 2016-2017 ▪ Harshavardhini M- Member – State Karate Champion 2016-2017 ▪ Laksmanan -Member - State and Indian Junior Billiards Teams State No. 1 -2016 ▪ Rakshit S -Member - Bangalore University Football Team 2016-17

<p>Publication of a Journal of international standards</p>	<p>62 paper proceedings in conferences, 12 papers- publication in Journals,24 FDP attended and 4 In-house FDP conducted</p> <p>PJMTR-Presidency Journal of Management Thought & Research-published high quality research finding and management thought</p>
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Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year - ANNEXURE-II

POINT	ACTION TAKEN
Workshop/Seminars conducted	<ul style="list-style-type: none"> • One Day National Level Paper Presentation Competition-Talking Your Ideas 2016-March 19th 2016 • One Day workshop on E-Learning -24th May2016 • One Day workshop on “How to apply for sponsored projects & avail grants”-3rd June 2016 • Faculty Orientation Programme on VAK Model – Learning Styles, Sternberg’s Triarchic Theory of Intelligence, Pedagogy and hints on writing an effective course handout – 27th & 28th June 2016. • International Global Apprentice Conference, challenges for Media, Marketing and Communications Industry, in association with IAA-22nd and 23rd July 2016 • Faculty Development Programme on Evaluation & Grading Methods – 29th Sep 2016 – Dr. Raj Singh, Vice Chancellor, Rayat Bahra University • Environment Management accounting in India – Current Trend Concerns & practices – 25th November, 2016 • A motivational workshop on MASTERING LIFE - “MAKE LIFE HAPPEN, NOT LET IT HAPPEN TO YOU” on 03rd December 2016 by well known Life Coach –Mr. Ankur Anand Saini

	<ul style="list-style-type: none"> • Faculty Orientation Programme on Rubrics and Application of Rubrics – 26th & 27th December 2016
Benefits to staff	<ul style="list-style-type: none"> • Medical Insurance for Teaching & Non Teaching Staff enhanced • Cash incentives for paper presentation
Inter-collegiate cultural function /Management Fests	<ul style="list-style-type: none"> • Enorm-International Management Fest was organized in August 2016 • Computantra-IT Fest was organized in August 2016 • Media Fest-Vrittanta was organized August 2016
Community services	<ul style="list-style-type: none"> • Health camps were organized for local community people on eye care & diabetic • Environmental awareness were created to the local community people
Alumni Meet	Organized the Alumni Meet for all UG & PG alumns on Feb 13 th 2016 & March 18 th 2017
Academic Review activity	Governing council meeting of Presidency College is held on a regular basis to review academic performance

PRESIDENCY COLLEGE

Kempapura, Hebbal, Bengaluru – 560024

STUDENT FEEDBACK ON COURSES (1 MINIMUM & 10 MAXIMUM)

BA J 2nd Yr III Sem(III BA J) ,Batch:2016-2017

S.N o	STUDENT FEEDBACK ON COURSES (1 MINIMUM & 10 MAXIMUM)	KANN ADA(Prabh u Deva C)	HINDI (Lalith a BN)	ADDITIO NAL ENGLIS H(Sandh ya Padman abhan)	SANS KRIT(Karthi k BR)	ENGLIS H(Sandh ya Padman abhan)	OPTION AL ENGLIS H(Babith a Joseph)	OPTIONA L ENGLISH(Sandhya Padmana bhan)	OPTIONA L ENGLISH(Sushmita R Phukan)	POLITI CAL SCIEN CE(SHI LPA SHEKA R)	JOURN ALISM(Shilpa Kalyan)	SCIE NCE & SOC IETY (KR UPA A)	SOFT SKILL TRAINI NG(A Preetee sh)	SOFT SKILL TRAINI NG(SHI VARA MT)
1	THE TEACHER WAS REGULAR TO CLASSES	10	6.86	9.8	9.33	9.87	8.59	9.81	8.33	8.53	9.38	6.63	8.43	7.13
2	THE TEACHER WAS PUNCTUAL	10	7.71	9.8	9.33	9.87	8.82	9.81	8.33	8.06	9.31	6.94	8.71	7.2
3	THE SESSION PLAN WAS FOLLOWED	10	6.43	9.8	9.33	9.67	8.88	9.81	8	7.41	9.38	6.5	7.29	6.53
4	CLASS TIME (55 MTS) WAS FULLY UTILIZED	10	7	9.8	9.33	9.73	9.06	9.75	8	7.18	9.5	7.13	7.86	6.8
5	CONCEPTS WERE EXPLAINED WELL	10	5.43	9.8	9.33	9.87	9	9.69	8	6.18	9.31	6.44	7.14	6.27
6	QUESTIONS IN CLASS WERE HANDLED WELL	10	4.86	9.8	9.33	9.87	9.12	9.75	8	6.47	9.5	6.56	7.14	6.07
7	APPLICATIONS EXAMPLES WERE GIVEN	10	4.71	9.8	9.33	9.87	9	9.69	8.33	6.41	9.38	6.63	7.71	6.33
8	FEEDBACK ON QUIZZES/TEST S WAS QUICK	10	4.71	9.8	9.33	9.73	8.82	9.63	8	6.41	9.13	6.44	7.57	6.07
9	CLASS DISCIPLINE WAS WELL MAINTAINED	10	4.57	9.7	9	9.53	9.06	9.56	8	6.29	9.44	6.44	7	6.4
10	EVALUATION WAS OBJECTIVE AND FAIR	10	4.86	9.8	9	9.8	9.18	9.75	8.33	6.41	9.19	6.63	7.71	6.67
11	INCREASED MY INTEREST IN THE SUBJECT	10	4.14	9.8	9	9.8	8.94	9.63	8	6.18	8.94	6.31	6.86	6.27
12	THE COURSE MADE ME WORK HARD	10	4.43	9.7	9	9.27	8.53	9.31	8	6.59	9.06	6.44	6.71	6.13
13	MY SATISFACTION WITH THE COURSE IS:	10	4.29	9.8	9	9.73	8.88	9.69	8	6.41	9.25	5.94	6.71	6.07
Total Average		10	5.38	9.78	9.2	9.74	8.91	9.68	8.1	6.81	9.29	6.54	7.45	6.46

PRESIDENCY COLLEGE

Kempapura, Hebbal, Bengaluru – 560024

STUDENT FEEDBACK ON COURSES (1 MINIMUM & 10 MAXIMUM)

BCA 2nd Yr III Sem(III BCA A) ,Batch:2016-2017

S. N o	STUDENT FEEDBACK ON COURSES (1 MINIMUM & 10 MAXIMUM)	HINDI (Lalitha BN)	ADDITONAL ENGLISH(UMME HAANI FIZA A)	KANNADA(Prabhu Deva C)	SANSKRIT(Karthik BR)	ENGLISH(UMME HAANI FIZA A)	CULTURE DIVERSITY AND SOCIETY(Harish Naik T)	OPERATING SYSTEM(Sheetal P)	FINANCIAL ACCOUNTING AND MANAGEMENT(Reshma Sibichan)	FINANCIAL ACCOUNTING AND MANAGEMENT LAB(Pachayappa N R)	OBJECT ORIENTED PROGRAMMING USING C++(VASANTHA KUMARI N)	OBJECT ORIENTED PROGRAMMING USING C++ LAB(VASANTHA KUMARI N)	SOFT SKILL TRAINING(A Preethesh h)	SOFT SKILL TRAINING(SHIVARAM T)
1	THE TEACHER WAS REGULAR TO CLASSES	8	9.5	9	10	8.98	5.86	8.72	6.48	6.33	8.78	8.97	8.89	8.84
2	THE TEACHER WAS PUNCTUAL	8.1	9.61	8.92	10	8.89	5.28	8.67	6.7	6.49	8.47	8.78	8.92	8.94
3	THE SESSION PLAN WAS FOLLOWED	8.1	9.44	8.92	10	8.82	4.93	8.54	5.98	5.4	8.41	8.6	8.92	8.82
4	CLASS TIME (55 MTS) WAS FULLY UTILIZED	8.25	9.39	9	10	8.86	4.88	8.67	6.64	5.24	8.53	8.74	9.11	8.9
5	CONCEPTS WERE EXPLAINED WELL	8.05	9.39	8.92	9	8.74	4.56	8.4	5.5	5.25	8.03	8.57	8.98	8.86
6	QUESTIONS IN CLASS WERE HANDLED WELL	7.7	9.33	9	9	8.86	4.56	8.28	5.89	5.15	7.9	8.48	8.96	8.76
7	APPLICATIONS EXAMPLES WERE GIVEN	7.8	9.33	9	10	8.75	4.63	8.28	5.68	5.25	8.03	8.43	8.81	8.94
8	FEEDBACK ON QUIZZES/TESTS WAS QUICK	7.45	9.33	8.92	9	8.81	4.7	8.44	5.5	5.04	8.27	8.4	8.55	8.8
9	CLASS DISCIPLINE WAS WELL MAINTAINED	7.55	9.22	8.92	9	8.82	4.91	8.32	6.36	5.91	8.39	8.48	8.77	8.82
10	EVALUATION WAS OBJECTIVE AND FAIR	7.9	8.83	8.92	9	8.82	4.63	8.47	5.95	5.45	8.32	8.4	8.85	8.84
11	INCREASED MY INTEREST IN THE SUBJECT	7.65	9.39	9	9	8.77	4.47	8.33	5.63	5.42	8.19	8.34	8.83	8.94
12	THE COURSE MADE ME WORK HARD	7.55	9.28	8.92	9	8.61	4.77	8.67	5.68	5.78	8.39	8.41	8.57	8.75
13	MY SATISFACTION WITH THE COURSE IS:	7.95	9.33	8.92	9	8.79	4.58	8.46	5.54	5.18	8.14	8.33	8.74	8.78
Total Average		7.85	9.34	8.95	9.38	8.81	4.83	8.48	5.96	5.53	8.3	8.53	8.84	8.85

PRESIDENCY COLLEGE

Kempapura, Hebbal, Bengaluru – 560024

STUDENT FEEDBACK ON COURSES (1 MINIMUM & 10 MAXIMUM)

MFA 2nd Yr III Sem(III MFA A) ,Batch:2016-2017

S. No	STUDENT FEEDBACK ON COURSES (1 MINIMUM & 10 MAXIMUM)	BUSINESS ETHICS & CORPORATE GOVERNANCE(Aruna Rani)	GOODS & SERVICES TAXES(K R Pundareeka Vittal)	FOREX AND DERIVATES(Thilak Venkatesan)	INSURANCE AND RISK MANAGEMENT(Reshma Sibichan)	ADVANCED E-BUSINESS(Sheetal P)	OPEN ELECTIVE(ARUN PREM M)
1	THE TEACHER WAS REGULAR TO CLASSES	7.76	8.45	8.81	8.18	8.12	8.52
2	THE TEACHER WAS PUNCTUAL	7.97	8.45	8.91	8.18	8.09	8.33
3	THE SESSION PLAN WAS FOLLOWED	7.82	8.7	8.63	8	8.09	8.3
4	CLASS TIME (60 MTS) WAS FULLY UTILISED	7.94	8.67	8.84	7.94	8.24	8.21
5	CONCEPTS WERE EXPLAINED WELL	7.88	8.64	8.53	7.88	7.85	8.33
6	QUESTIONS IN CLASS WERE HANDLED WELL	7.88	8.64	8.72	7.97	7.97	8.15
7	APPLICATIONS & EXAMPLES WERE GIVEN	8	8.64	8.66	8	7.97	8.21
8	FEEDBACK ON QUIZZES/TESTS WAS QUICK	7.91	8.64	8.59	7.79	8.09	8.12
9	CLASS DISCIPLINE WAS WELL MAINTAINED	8.03	8.64	8.78	7.94	8.15	8.36
10	EVALUATION WAS OBJECTIVE AND FAIR	7.94	8.58	8.75	7.91	8.27	8.3
11	INCREASED MY INTEREST IN THE SUBJECT	7.97	8.64	8.69	7.79	7.94	7.91
12	THE COURSE MADE ME WORK HARD	7.64	8.48	8.69	7.64	7.82	7.94
13	MY SATISFACTION WITH THE COURSE IS:	7.91	8.64	8.81	7.85	8.12	8.24
Total Average		7.9	8.6	8.72	7.93	8.06	8.22

